

B.Title of Project: Agreement with The District School Board of Putnam County on behalf of the North East Florida Education Consortium for the State Personnel Development Grant Strategic Instruction Model Project.

If this is a contractual agreement requiring bids or formal quotes, the director purchasing has authorized this agreement according to purchasing requirements.

NA The "Checklist for contractual agreements" form has been signed by the Project Manager and the Director of Purchasing, and submitted to the Director of Special Projects.

Amount of Project: \$ 400,000.00

Status of Project:

New: Renewal: X Amendment:
If Amendment:

Additional Funds: Reduced Funds: Time Extension:

Other:

Fund Source:

State: Federal: X Other:

Length of Project: 12 Months

Starting Date: November 6, 2013

Ending Date: October 30, 2014

Strategic Directions(s): Student Achievement

Program Description: Florida's State Personnel Development Grant, Successful Graduates (SPDG), was awarded by the Office of Special Education Programs (OSEP) to increase the number of students with disabilities in Florida who obtain a high school diploma. The priority purpose for the SPDG Project is to meet or exceed the performance targets for State Performance Plan Indicators 1 (increase standard diploma graduation rates), 2 (decrease dropout rates), and/or 3C (increase proficiency rates) for secondary students with individual education plans by implementing evidence-based practices in feeder pattern middle and high schools across the state. The two initiatives supported are the Strategic Instruction Model (SIM) from the University of Kansas and Check and Connect from the University of Minnesota.

Human Resource Development/Administration Project at the North East Florida Educational Consortium manages the SIM Project and contracts with Pinellas for staff to oversee the hiring of professional developers and coaches to provide SIM training and on-site coaching to cohort districts. Cohort 1 districts include: Baker, Hardee, Polk, Pinellas, and Madison county school districts. Cohort 2 districts will be invited to make application in January 2014. Each participating school has a professional development action plan targeting the needs of students with Individual Education Plans (IEPs). Teachers are provided with training and coaching to implement the evidence-based strategies in their classrooms.

This is the second year of a five year project. The significantly below target graduation and proficiency rates for students with IEPs indicates a need for continuation of the project activities. In Pinellas County, Largo Middle School and Largo High School are participating in the SIM Project.

Visits by PCS Staff: Date: Ongoing Person: Cindy Medici

Performance Data, Research Findings, or Improvement Results: Baseline data for schools involved in the project has been collected. As of September 2013, 146 teachers have participated in professional development. At the end of each workshop, teachers were asked whether or not they would implement the strategies or routines. Of those who responded, 97% indicated that they would implement and 97% also stated they believed the routine or strategy would have a positive impact on student achievement. Teachers are collecting student data to determine impact at the classroom level. Student GPA data is gathered each semester and used to make adaptations to school professional development action plans.

Grant Proposal/Contract Developer(s): Mary Ann Ahearn, Director, FDLRS Administration/HRD

Budget:

TOTAL	\$ 400,000.00
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